

“Unwrapping” the Power Standards

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| Grade Level or Course | Second Grade Math | |
| Unit Number and Title: | Unit 1 - Understand Place Value (Hundreds, Tens, and Ones) | |
| Length of Unit: | 25 days | |
| Number of Strand, Domain, Standard, or Sub-Standard | Power Performance Standards for Mastery | |
| 2. NBT.1 Numbers and Operations in Base Ten <i>Understand Place Value</i> | Understand that the <u>three digits of a three-digit number represent amounts of hundreds, tens, and ones</u> ; e.g., 706 equals 7 hundreds, 0 tens, and 6 ones. Understand the following as <u>special cases</u> : a. <u>100 can be thought of as a bundle of ten tens</u> — called a “hundred.” b. <u>The numbers 100, 200, 300, 400, 500, 600, 700, 800, 900 refer to one, two, three, four, five, six, seven, eight, or nine hundreds (and 0 tens and 0 ones).</u> | |
| Critical Areas of Focus | Extending understanding of base-ten notation | |
| “Unwrapped” Concepts and Skills to be Mastered. | | |
| Skill (Revised Bloom’s Taxonomy) | Concept | I Can Statements |
| Understand (Understand-2) | <ul style="list-style-type: none">• Digits in a three-digit number represent amount of hundreds, tens, and ones | <ul style="list-style-type: none">○ I can identify the places that a 3-digit number holds.○ I can tell, given a digit, the place that digit is in.○ I can read a three-digit number orally. |
| Understand (Understand-2) | <ul style="list-style-type: none">• Special cases<ul style="list-style-type: none">▪ 100 is a bundle of ten tens▪ 300 (Example: refers to three hundreds, 0 tens and 0 ones) | <ul style="list-style-type: none">○ I can describe a three-digit number.○ I can explain that 10 is ten ones.○ I can explain that 100 is a bundle of 10 tens.○ I can explain that a number like 200 has 2 hundreds, 0 tens, and 0 ones. |